|  |
| --- |
| **导学案** |
| 1. 课题名称： 人教版六年级下册英语PEP——Unit 2 Last Weekend Part A |
| 2. 学习任务：  （1）能够在情景中恰当运用以下句型提问并回答有关周末活动的安排：How was your weekend? It was good. What did you do? I cleaned my room/ washed my clothes/ watched TV/ stayed at home.  （2）能够正确使用上述单词和词组谈论过去的活动。  （3）理解一般过去时的用法及动词词尾的规则变化。 |
| 3. 学习准备：  准备好练习本，边观看边做记录。 |
| 4. 学习方式和环节：  观看视频课，适时控制播放，按老师指令完成相应的课上练习，学习环节主要有：  环节一：Warm up.  Teacher: There are a lot of activities we can do at weekends. Now, let’s look and say.  T: How was your weekend? Was it good?  T: Let’s talk about what you did last weekend.  T: Good. You all had a nice weekend.  Lead in.  T: How about our friends? Look, who are they?  T: Yes, they are John and Mike. From their blogs, we know they did a lot of things. Now, let’s watch the video and try to remember: What did Mike do?  T: What did Mike do according to the video?  T: Yes, let’s listen and repeat. And on Sunday, he played football.  Let’s try.  T: Mike also talked about his weekend activities with Sarah through telephone. Let’s listen and circle the answers. Are you ready?  T: Now, let’s check. Question 1, which one is correct? What about question 2?  环节二：Let’s talk.  T: Mike talked about weekend activities with his grandpa. Now, let’s watch and try to find: What did Mike’s grandpa do last weekend?  T: Do you remember? Let’s listen to Mike’s grandpa again. This time, try to remember three things he did last weekend. Are you ready? Go.  T: Have you got the answer?  环节三：Practice:   1. Listen and repeat. 2. Listen and tick. 3. Let’s match.   环节四：Production: Do a survey.  T: Today, we learnt what Mike and his grandpa did last weekend. Then what about your friends? Let’s do a survey and report. |